**Lesson plan: TALKING ABOUT TELEVISION**

**TALKING ABOUT YOUR FAVORITE**

**TV CHANNEL**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! Do you like watching TV?Câu trả lời mẫu I’m a***couch potato***so I can spend hours sitting in front of the screen to watch my favorite programs. It really makes me feel full of energy and all daily stress is***set aside***when I immerse myself on the TV programs.   * **Couch potato:** người nghiện TV * **Set aside:** đặt sang một bên  How much time do you spend watching TV?Câu trả lời mẫu I’d say my all***leisure time***is spent on watching TV, nearly 4-5 hours per day. I love laying down the couch and***switching any channels***as I want by a***remote control***. It’s so relaxing and exciting.   * **Leisure time:** thời gian rảnh rỗi * **Switch channel:** chuyển kênh * **Remote control:** điều khiển từ xa  When do you usually watch TV?Câu trả lời mẫu I watch TV whenever I want whether I’m***in a good mood***or not, especially the programs in the***prime time***because I think they are really useful. For instance, the News at 7 pm every day supplies me a huge amount of information from education, entertainment to politic issues all over the world.   * **To be in a good mood:**tâm trạng tốt * **prime time:**giờ vàng cho các chương trình TV (7-10h tối)  What types of TV program do you like watching?Câu trả lời mẫu Everyone has a favor of watching  ***TV drama series***and***Reality shows***and I’m not an exceptional one. I feel they are quite useful, entertaining and sometimes also touching. For example, when I watch the Korean drama series, I usually***burst into tears***because the***plot***is emotional and the***cast***is talented.   * **Soap opera:**các chương trình chiếu hàng ngày (nhơ thời sự) * **Drama series:**phim truyền hình * **Reality show:**truyền hinh thực tế * **Bust into tear:** bật khóc * **Plot:** cốt phim * **Cast:**dàn diễn viên  What types of TV program are popular in your country?Câu trả lời mẫu As I mentioned before, the TV programs are so various***ranging from***entertaining, educational to politic  purposes like Reality shows and teaching and learning programs. People are all love them and spend hours in front of the TV screen.   * **Ranging from:** sắp xếp từ | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Talking about your favorite channel.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | * 1. **Vocabulary game: Put the words into the boxes to have the correct pronunciations.**   **Answers:**   * **/l/: Play, Late, Like, Lead** * **/r/: Pray, Rate, Right, Read**   - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **What is your favorite TV channel? Why do you like it?**  **Suggestions:**   * **HBO. I love watching movies.** * **Discovery Channel. Great wildlife shows.**   **…** I’m going to talk about “Who wants to be a millionaire”, one of my favorite TV shows ever.  As far as I can remember, it was originally a UK TV Game Show, and it made its first **debut** in Vietnam around 10 years ago.  This was kind of a quiz show in which contestants have to go through a set of 15 questions with increasing difficulty. The first 5 questions are pretty silly really, and they always **give me and my family a good laugh**. Contestants are given 4 lifelines to aid them with difficult questions, and most of them are usually used up when the contestant reaches around question 7 or 8. The entire show is **a sea of knowledge**. Many questions from different fields are asked, ranging from trivial things like ingredients needed to make cookies to academic stuff like quantum physics and archeology.  You know, I’m quite a curious man, so back when I was a high school kid, I hardly missed an episode. When the Internet became available in Vietnam, I started to watch the UK and US version as well, and knowledge acquired from those shows were really helpful to me in many of my high school knowledge quizzes.  **Vocabulary highlights:**   * **Debut:**The first public appearance of something * **Give somebody a good laugh:**Make someone laugh in excitement * **A sea of knowledge:**a lot of knowledge   ***Describe a TV programme or channel that you enjoy watching regularly.***   * ***What it is called  and what is it about?*** * ***When do you usually watch it ?*** * ***Why do you prefer it to other programmes or channels?***   Here's a sample description with the best vocabulary underlined:   * I rarely watch traditional television channels nowadays; I much prefersearching for interesting programmes or videos online. So, although it’s not a normal TV channel or programme, I’d like to talk about a website which I think is kind of a modern version of a TV channel. It’s called TED, which stands for ‘Technology, Entertainment, Design’, and it’s a great place to watch short talks and presentations about all sorts of interesting topics. * The good thing about the videos on TED is that I can watch them whenever I want. I have ted.com saved as one of my favourites on my laptop, and I tend to visit the website every few days to check whether there is anything new. I often watch TED videos on my phone while I’m travelling to work on the train. * The reason I like watching online videos on TED is that I learn something new every time I watch one. The tagline for the TED website is ‘ideas worth spreading’, and this really sums up the appealof the site for me. Instead of watching meaningless soap operas and talk shows on TV, I’d much rather spend 10 minutes watching someone talk about a breakthrough in technology, science or healthcare. | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | 1. Ok let's start with question 3: you guys will work in pairs.   **Discuss with your partner the following questions: Do you think children should be allowed to watch violent movies/shows on TV? Why/Why not?**  t is argued that watching television has an adverse impact on children, whereas other people believe that it brings various benefits to them. I personally agree with the second group.  On the one hand, there are a number of reasons why some people think that children’s development would be negatively affected by watching TV. The first reason is that sitting in front of TV screens for too long is detrimental to children’s health. Many kids these days suffer from various health problems such as obesity, eye strain or fatigue due to prolonged television watching. Another reason is that many TV programmes and movies contain violent contents or sexual images which are inappropriate for children to watch. Heavy exposure to violent movies can put a child at a higher risk of violent behaviour, which could ruin their future.  On the other hand, I personally believe that television has an essential role to play in the development of children. Watching educational TV programmes gives children the opportunity to widen their horizons and enrich their knowledge of the world they live in. Planet Earth and Discovery Channel are prime examples. Their programmes not only take the viewer into unknown natural habitats which are home to various plants and animals, but also educate them about the importance of preserving the wonders of the Earth. In addition, many TV shows and channels provide children with limitless knowledge of almost every aspect of life. A programme called ‘Talent show for kids?’, for example, not only gives children enjoyable moments but also informs them about various subjects.  In conclusion, although some people say that watching TV is harmful to children, I would argue that it is very beneficial for them.  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **No, I don’t think children should be allowed to watch violent movies. It has bad effects on children and their behaviors.** * **I don’t allow my child to watch violent movies. I don’t want him to imitate the violence he might see. So I definitely disagree.** * **Of course not. Children should be banned from watching violent movies and shows. These kinds of channels have no good impact on children at all.**   Nowadays, many parents are concerned about their children’s violent behavior because of the increase in the portrayal of violence in various entertainment programs. These violent programs have many harmful effects. This essay will elaborate more on the harmful effects and suggest possible solutions to mitigate these effects.  To begin with, aggressive behavior in children is one of the side effects of watching violent programs. Children often imitate what they see on television. When they are exposed to violence via TV programs, they start believing that aggression is the best solution for every problem, and they start adopting these unwanted behaviors in their daily life. For example, studies have conclusively shown that children who watch a lot of violent content show high levels of aggression.  Another effect of watching violent content is that they become fearless. Movies always have a hero who has the power to do anything. Teenagers often get influenced by reel heroes. They also get into the habit of abusing weak children. Cases of bullying in schools are increasing.  There are possible solutions to handle these effects. Firstly, parental control can play a major role. Parents must become more vigilant and closely monitor the activities of their children. They also need to educate their young ones that violence is not good for the society and take corrective measures when they see such kind of behavior in their children. Parental lock on TV channels can help parents to limit what their children see on television. Another possible solution is by involving children in community services. Social services like helping elderly people help children to become docile and develop empathy for weaker sections of the society.  To conclude, watching violent content leads to dangerous effect on children such as aggression and fearlessness. These behaviors can be tackled with effective coaching and proper vigilance from parents and by involving children in community services. | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students  **A: Talk with your friend about your favorite TV channel.**  **B: You are student A’s friend. Talk with him/her.**  **A:**   * **I really like Discovery Channel.** * **Mainly documentaries, but they recently started showing reality and entertainment programs.** * **Because I love learning about history and technology.** * **About 6 hours per week.**   **B:**   * **What is your favorite TV channel?** * **That sounds interesting. What types of programs does it broadcast?** * **Why do you like it?** * **How often do you watch it?**   You will have a conversation **about your favorite TV channel.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /l/ and /r/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5953d1261ce68524f68d00ba/>  Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php  .. | 2 minutes |  |  |